

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – URANGAN POINT SS

DATE OF AUDIT: 7 AUGUST 2014



Background:

Urangan Point SS is located in Hervey Bay, within the North Coast education region. The school has experienced growth in student numbers in recent years, and currently has an enrolment of 440 students from Prep – Year 7. The Principal, Damien Gainsford, was appointed in 2009.

Commendations:

- The school has implemented a number of positive rewards which are highly valued by the students. This includes a three level system of merit cards (*Bronze, Silver and Gold*), Rewards Days and ultimately lunch with the Principal and a parent. The school actively promotes a positives culture on assemblies.
- The school has worked hard to develop community support for students and their families through initiatives such as the *Second Bite Program*, where families of a year level are provided with bread, fruit and vegetables to take home at different times of the year.
- Significant school resources have been used to create a Student Welfare Teacher and Social Skills Coordinator positions. These positions are highly valued by both staff members and students.
- The school promotes the social emotional wellbeing of students and has adopted a holistic approach to students.
- The school has created two key teams to address identified concerns about student behaviours: the Student Welfare Team and Urangan Point Intervention Team (UPIT).

Affirmations:

- A large number of lunch time activities and clubs are provided by staff members and has led to a significant reduction in inappropriate behaviours occurring during these times.
- Staff members have seen the adoption of the buddy teacher process and a detention room as key parts of the behaviour management strategy leading to improved student behaviour.
- Student Leaders play a key role in the school, providing support and guidance to prep students, as well as, the responsibility of running various programs during the year.
- The Parents and Citizens' Association (P&C) is very supportive of the school and is positive about the processes in place for the school to move forward in the future.
- A number of programs are provided to develop the skills of parents through courses and referrals to external agencies.

Recommendations:

- Develop a consistency around the implementation of the *Quest* program. Ensure this program is taught in all classes across all school year levels.
- Continue to work on developing a set of values and rules that are known by all and form the basis of conversations in the school. Continue to develop a common understanding of what constitutes high standards and clear expectations for behaviour, effort and attendance in every classroom.
- Continue to develop clarity around classroom expectations and consistency of teacher expectations in regards to student behaviour.
- Continue the development of a *Coaching and Mentoring* program that incorporates observation and formalised feedback for all teachers on a regular basis.
- Use OneSchool to record all positive and inappropriate incidents of student behaviour and extend the use of behaviour data to identify whole of school, year level and subject trends as the basis for developing school wide and localised strategies designed to improve student behaviour.
- Review the Responsible Behaviour Plan for Students (RBPS) to align all related policies and practices with the *Quest* values.
- Continue to work on refining the schools efforts to improve student attendance across all year levels and promoting the *Every Day Counts* initiative.
- Develop the role of a Behaviour Management Committee to address key issues around school culture and student behaviour.