



Urangan Point State School Annual Implementation Plan 2018



School Improvement Priorities 2018

Improvement priority: Do whatever it takes to ensure that every student is succeeding.

Strategy: Build a Culture that Promotes Learning			
Actions	Targets	Timelines	Responsible Officer/s
Introduce the PBL model to staff as a way of improving behaviour across the school and reducing behaviour referrals and SDAs.	All staff	Term 1	Principal
Line manage the implementation of PBL school-wide: Allocate team roles to ESTs and STs on staff. Ensure the inclusion of all stakeholders including Teacher Aides and parents.	Fortnightly Meetings	2018	Deputy Principal
Essential Skills for Classroom Management professional development	All staff	Term 1&2	Principal
Classroom Profiling Sweep implemented as a reflective and capacity building process.	All staff	Semester 2	Regional PBL Staff
Collect and review behaviour and attendance data at staff meetings and apply targeted interventions	All staff	2018	Deputy Principal
Implement a School-wide Pedagogical Framework based on the Archer and Hughes model of Explicit Instruction	All staff	2018	Principal
Strategy: Reading – Effective Pedagogical Practices			
Actions	Targets	Timelines	Responsible Officer/s
Manage the implementation of the Reading Links program across the school.	Increase numbers of students in U2B in reading	2018	Head of Curriculum
Collaboratively manage the timetabling of Learning Support Teachers, Speech Language Therapist and Teacher Aides with the HoSES and Master Teacher to run the Reading Links program	Targeted use of school resources	2018	Head of Curriculum Head of Special Education Master Teacher
Collect and review reading data with all staff during regular planning meetings	<ul style="list-style-type: none"> Increase number of students in U2B in NAPLAN reading 80% of students achieving 'C' or above in English 	Every term	Head of Curriculum
Model explicit instruction linked to the teaching of reading in all classrooms	All teachers	Every term	Head of Curriculum



Strategy: Oral Phonics and Phonemics - Effective Pedagogical Practices

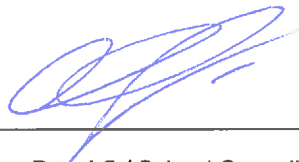
Actions	Targets	Timeines	Responsible Officer/s
Manage the implementation of the Speech, Sounds, Pictures (SSP) program across the school.	Increase numbers of students in U2B in spelling	2018	Master Teacher
Collaboratively manage the timetabling of Learning Support Teachers, Speech Language Therapist and Teacher Aides with the HoC and HoSES to run the SSP program	Targeted use of school resources	2018	Master Teacher Head of Special Education Head of Curriculum
Collect and review Language Conventions Data with all staff during regular planning meetings	<ul style="list-style-type: none"> Increase numbers of students in U2B in NAPLAN Language Conventions 80% of students achieving 'C' or above 	Every term	Master Teacher
Model explicit instruction linked to the teaching of spelling in all classrooms	All teachers	Every term	Master Teacher

Endorsement

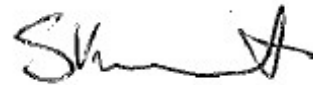
This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

