Our school initiatives are on track to meet or exceed our targets

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016
Urangan Point State School received $287,435

Our full 2016 agreement can be found at:

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds. Initiatives implemented include:

- Continue to provide support and intervention to Prep-Year 2 students to ensure they reach and exceed NMS in Year 3 NAPLAN tests across all domains.
- Improve Teacher Capability through focused professional development and moderation/peer sharing opportunities to improve student performance to a 75% achievement rate in Semester Reporting for English, Maths and Science.
- Explicitly focus on the teaching of Reading, including the 5 reading procedures and the 5 aspects of reading, for four days a week with full Teacher Aide support and provide peer mentoring and coaching opportunities to provide best practice teaching through the purchase of TRS time.
- Review student performance and targets at regular intervals in line with the UPSS Assessment Schedule.
- Develop, implement and review four Intervention Programs; Prep/Year 1 Speech Language and Oral Language Support, Year 2 Literacies Intervention Focused Teaching (3 days a week offsite), Years 1-5 Levelled Literacy Intervention and Years 1-5 Speech Sounds Pics Intervention.
- Employing an Indigenous Education Worker to Close The Gap in educational outcomes.
- Maintaining and enhancing Teacher and Teacher Aide support to Student Welfare Programs.
- Develop Individual Learning Goals for all students from Prep-Year 6 in Reading and Number with regular review and redesign.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds. Initiatives implemented include:

- Employ quality researched teaching and learning strategies which ensure 100% of students in Years 3 & 5 achieve and/or exceed NMS in Numeracy and Literacy by 2016.
- Increase the percentage of all Year 3 and 5 students placing in the NAPLAN Upper 2 Bands in Number and Reading by 10% in 2016.
- Maintaining a ‘whole school approach’ to provide a continuum for Literacy/Numeracy and Special Education Services (including all four Intervention Programs) that meet the needs of all students.
- Review attendance daily (2016 Target 95%) and Behaviour data weekly through OneSchool reporting (reduce SDA’s by 50% and Referrals by 25%) and monitor Intervention Team referrals fortnightly and enact initial actions within two working days.