

Investing for Success

**Under this agreement for 2017
Urangan Point State School will receive**

\$299,600*

This funding will be used to

- Employ quality researched teaching and learning strategies which ensure 100% of students in Year 3 and Year 5 achieve and / or exceed National Minimum Standard (NMS) in Numeracy and Literacy by 2017.
- Continue to provide support and intervention to Prep - Year 2 students to ensure they reach and exceed NMS in Year 3 NAPLAN tests across all strands.
- Increase the percentage of all Year 3 and Year 5 students placing in the NAPLAN Upper 2 Bands (U2B) in Number and Reading by 10% in 2017.
- Improve teacher capability through focused professional development and moderation / peer sharing opportunities to improve student performance to 77% of students achieving a C or better in Semester Reporting for English, Maths and Science.
- Develop Individual Learning Goals for all students from Prep - Year 6 in Reading and Number with regular review and redesign.

Our initiatives include

- Explicitly focus on the teaching of Reading, including the five Reading procedures and the five aspects of Reading, for four days a week with full teacher aide support and provide peer mentoring and coaching opportunities to provide best practice teaching through the purchase of Teacher Relief Scheme time.
- Reviewing student performance and targets at regular intervals in line with the Urangan Point State School Assessment Schedule.
- Reviewing attendance daily (2017 Target 93%) and behaviour data weekly through OneSchool reporting (reduce student daily absences by 50% and referrals by 25%) and monitor Intervention Team referrals fortnightly and enact initial actions within two working days.
- Develop, implement and review four intervention programs; Prep/Year 1 Speech Language and Oral Language Support, Year 2 Literacies Intervention Focused Teaching (3 days a week offsite), Years 1 – Year 5 Levelled Literacy Intervention and Years 1 – Year 5 Speech Sounds Pics Intervention.

Our school will improve student outcomes by

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| • Employing an Indigenous Education Worker to Close the Gap in educational outcomes. | \$12,600 |
| • Maintaining a 'whole school approach' to provide a continuum for Literacy/Numeracy and Special Education Services (including all four intervention programs) that meet the needs of all students. | \$280,600 |
| • Maintaining and enhancing teacher aide support to student welfare programs. | \$34,500 |



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Urangan Point State School



Dr Jim Watterston
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