

Investing for Success

**Under this agreement for 2016
Urangan Point State School will receive**

\$281,055*

This funding will be used to

- Employ quality researched teaching and learning strategies which ensure 100% of students in Year 3 and Year 5 achieve and / or exceed National Minimum Standard (NMS) in Numeracy and Literacy by 2016.
- Continue to provide support and intervention to Prep to Year 2 students to ensure they reach and exceed NMS in Year 3 NAPLAN tests across all domains.
- Increase the percentage of all Year 3 and Year 5 students placing in the NAPLAN Upper 2 Bands in Number and Reading by 10% in 2016.
- Improve Teacher Capability through focused professional development and moderation / peer sharing opportunities to improve student performance to a 75% achievement rate in Semester Reporting for English, Mathematics and Science.
- Develop Individual Learning Goals for all students from Prep to Year 6 in Reading and Number with regular review and redesign.

Our initiatives include

- Explicitly focus on the teaching of Reading, including the 5 Reading procedures and the 5 aspects of Reading, for four days a week with full teacher aide support and provide peer mentoring and coaching opportunities to provide best practice teaching through the purchase of relief teacher (TRS) time.
- Review student performance and targets at regular intervals in line with the UPSS Assessment Schedule.
- Review attendance daily (2016 Target 95%) and behaviour data weekly through OneSchool reporting. Reduce School Disciplinary Absences by 50% and Referrals by 25%, monitor Intervention Team referrals fortnightly and enact initial actions within two working days.
- Develop, implement and review four Intervention Programs; Prep / Year 1 Speech Language and Oral Language Support, Year 2 Literacies Intervention Focused Teaching (3 days a week offsite), Years 1 to 5 Levelled Literacy Intervention and Years 1 to 5 Speech Sounds Pics Intervention.

Our school will improve student outcomes by

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| • Employing an Indigenous Education Worker to <i>Close the Gap</i> in educational outcomes. | \$12,600 |
| • Maintaining a 'whole school approach' to provide a continuum for Literacy / Numeracy and Special Education Services (including all four Intervention Programs) that meet the needs of all students. | \$202,100 |
| • Maintaining and enhancing teacher and teacher aide support to Student Welfare Programs. | \$88,300 |



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Dr Jim Watterston
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