Under the agreement for 2015
Urangan Point State School will receive

$221,115*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Employ quality researched teaching and learning strategies which ensure all (100%) students in Years 3, 5 and 7 achieve and or exceed that National Minimum Standard in Numeracy and Literacy by 2014 and provide support for all students in Prep to Year 2 to ensure students reach or exceed the National Minimum Standard in Literacy and Numeracy.
- Increase the percentage of all Years 3 and 5 students placing in the NAPLAN Upper 2 Bands in Numeracy and Reading to at least 35% within two years.
- Improve Teacher Capability through focused professional development and moderation/peer sharing opportunities to improve student performance.
- Develop a learning plan for students who are below the National Minimum Standard and increase the percentage of students with a disability who are achieving their individual learning goals in Reading and Numeracy from 95% to 100%.

Our strategy will be to

- Explicitly focus on the teaching of Reading, including the 5 reading procedures and the 5 aspects of reading, for four days a week with full Teacher Aide support and provide peer mentoring and coaching opportunities to provide best practice teaching through the purchase of TRS time.
- Review student performance and targets at regular intervals in line with the UPSS Tracking Tool and Target Schedule.
- Review attendance daily (2015 Target 93%) and Behaviour data weekly through OneSchool reporting (Reduce SDA’s by 10% and Referrals by 25%) and monitor Intervention Team referrals fortnightly and enact initial actions within two working days.
- Develop, implement and review three Intervention Programs: Prep/Year 1 Speech Language; Year 2 Literacies Intervention Focused Teaching (3 days per week offsite); Years 2-5 Levelled Literacy Intervention.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employing an Indigenous Education Worker to <em>Close the Gap</em> in educational outcomes.</td>
<td>$12,600</td>
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<tr>
<td>Maintaining a “whole school approach” to provide a continuum of Literacy and Numeracy and Special Education Services (including all three Intervention Programs) that meets the needs of all students.</td>
<td>$116,615</td>
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<tr>
<td>Maintaining &amp; enhancing Teacher and Teacher Aide support to Student Welfare Programs.</td>
<td>$91,900</td>
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Great Results Guarantee

Damien Gainsford
Principal
Urangan Point State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment