



THE NEWS



Contact us:

- ◆ Miller Street, Uranang
- ◆ Phone: 41948333
- ◆ Email: admin@uranpoinss.eq.edu.au
- ◆ Website: www.uranpoinss.eq.edu.au
- ◆ Absences: absences@uranpoinss.eq.edu.au
- ◆ Like us on Facebook

Issue 5

29 March 2018

- Principal's message
- Message from the Guidance Officer
- HOC News
- New from Year 4
- New from Master Teacher
- Chappy's Corner
- Student Council Report
- Choir

INFORMATION IN THE OFFICE

- Paisley Park Early Learning Centre on Miller Street is taking new enrolments, Ph 1800 724 753
- New Hairdressing Salon Tapestry Boho Couture. 2/10 Fraser Street, Torquay. All kids cuts—\$1 per year of age up to 16 years. Please call to make an appointment or for more information.
- Jessie's Daycare Accessories. Padded/non padded fitted set with attached top sheet and matching mini pillow and more. Contact Jessie on 0400493995
- Wide Bay Hospital and Health service are offering free breast screening for women aged 50-74. women in their 40's and over 75 are also eligible. No GP referral required. Please ring 132050 to book an appointment.

Resource Scheme Payments

A reminder that a minimum of \$47.50 must be paid by the end of term 1. Payments can be made at the school office by cash or EFTPOS or online using Bpoint.

If you wish to pay using centrepay, forms are available from the office.

DATES TO REMEMBER IN

MARCH:

- 26th - Breakfast Club
- - Parade Yr 3-6 at 10.30am
- - Hervey Bay High Transition Visit Year 6
- 28th - Parade Prep -2 at 10.30am
- - Prep—Nursery Rhyme Day
- 29th - Last day of Term

APRIL:

- 16th - Student Free Day
- 17th - Parades Yrs 3-6 10.30am
Prep—Yr2 1pm
- 20th - Breakfast Club
- - Indigenous Playgroup
- - Yr 6 Visit to Hervey Bay High
- 23rd - Breakfast Club
- 24th - ANZAC DAY—Public Holiday



MESSAGE FROM THE PRINCIPAL

Dear Parents and Caregivers,

Good Behaviour: Every One, Every Where, Every Day!

I'd like to focus on the management of student behaviour for this edition of our newsletter.

Schools should be safe and supportive environments for everyone—students, teachers, school staff, families and members of the community. Our goal at Urangan Point State School is to create a safe, supportive and disciplined environment, where students can learn and achieve.

To do this, the commitment and involvement of the **entire school community** is needed to create a school environment of high standards and expectations for positive and respectful behaviour which allows all students the opportunity to be successful learners.

Please take the time to read our Responsible Behaviour Plan on the school website. The plan describes the school's approach to promoting positive behaviour and maintaining teaching and learning environments that support learning and wellbeing for all students. This approach is prevention-based in that the goals are to teach important social skills; prevent the development of new problem behaviours; and reduce existing problem behaviours.

To achieve this, we have become a Positive Behaviour for Learning (PBL) school this year. This evidence-based, whole-school approach provides schools with guidelines for improving student learning, wellbeing and behaviour.

The focus for this program is to set high expectations for behaviour and learning across the whole-school community and to develop consistent procedures for responding to inappropriate behaviour. Whilst we aim to ensure differentiated approaches for students that recognise disability, we will not accept inappropriate behaviour.

To teach appropriate behaviour, social and emotional skills to our students, all adults, including parents at school are asked to model the behaviours we expect of our students: being respectful, responsible, safe and caring. We request that parents communicate openly with us to work together to achieve solutions and the best possible outcomes for students.

In this edition, I'd also like to clarify processes around the use of student toilets and associated issues.

Students are encouraged to use toilets at break times to minimise disruption to learning. This has been communicated and demonstrated on parades. Students are also required to follow our behaviour expectations when using the toilets at any time. Please discuss what this means with your children. Our cleaners have reported ongoing issues in the toilets including playing, eating, littering and misuse of the facilities which we are trying to discourage.

We understand that students need to visit the toilet during class time but also recognise that there are times when students may attempt to use a visit to the toilet as avoidance of class tasks. If students need to leave the classroom to visit the toilet:

- our expectation is 'straight there, straight back'. parents will be contacted by the teacher to discuss any concerns.
- parents are asked to talk to the class teacher if your child has any toileting issues we should be aware of.
- I encourage parents to contact us directly should you have any concerns about the use of school toilets.

Finally, I'd like to wish all of our students and families a safe and relaxing Easter break and look forward to seeing you all again next term.

Carole Boatwright
Acting Principal

MESSAGE FROM THE GUIDANCE OFFICER

Bullying No Way—Make a Stand Together

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

BULLYING. NO WAY!
www.bullyingnoway.gov.au

HOC NEWS

ORAL LANGUAGE

Literacy development and language acquisition are intertwined from a very young age. Strong oral language skills are therefore predictors of reading achievement.

Oral language is not just speaking, it's a large set of skills encompassing's listening comprehension, understanding and producing complex language, vocabulary and word knowledge, grammatical knowledge; phonological skills; and so much more.

Tips to increase Oral Language at home:

- Set aside 10-15 minutes to discuss what has happened during the day
- Ask and answer questions
- Listen carefully and clarify meaning by paraphrasing your child's contributions
- Provide a good listening model by showing interest in and responding to, your child's contributions
- Use dinnertime as talking time. Encourage all family members to participate
- Help your child to extend the range of words understood and used by introducing specialised vocabulary when talking about topics

One way parents try to incorporate more oral language is to simply ask:

How was your day?

However, as parents well know, when the evenings become busier and children get older more often than not the response is usually no more than a single word, "good" (if you're lucky!).

I recently came across an article (from The Pyjama Foundation) suggesting questions to ask kids after school instead of "how was your day?" I found some of these quite inspiring and thought I would share:

- What made you smile today?
- What was your favourite part of today?
- Can you tell me an example of kindness you saw or showed?
- What did you do that was creative?
- Was anyone in your class away today?
- Tell me something you know today, that you did not know yesterday.
- What did you like about your lunch today?
- What made your teacher smile?
- What made you feel proud today?
- If you could switch seats with anyone in class, who would it be and why?
- What kind of person were you today?

Andrew Nye

Head of Curriculum
URANGAN POINT State School

NEWS FROM YEAR 4

This term in Year 4 we read 'The Twits' by Roald Dahl. Then we wrote our own humorous chapter about Mr and Mrs Twit. Recently we have been reading and analysing poems. There are a couple of our poems below. In Mathematics a big focus this term has been learning our Times Tables, as these form the basis for ongoing work in number and problem solving. Fractions and place value are other topics we have covered. In HASS we have learnt about early European explorers, including Captain Cook, and next term we will focus more on the arrival of the First Fleet in Australia. During Science lessons we have been doing experiments about properties of materials. In Design and Technology we will be creating a useful item by repurposing an old item of clothing. If you have any clothes that you're about to discard please save them for us. The fabric needs to be useable. Next term in Visual Art we will be creating our own 'Tiny World'.

On Thursday for Rewards Day we are doing rotational Easter activities, including cooking and craft. It will loads of fun. The Easter bunny might even leave us a surprise.

The Silly Cat

There once was a silly old cat
That ran into a really hard bat
He jumped off the roof
And landed with a foof
On top of another old cat
By Brayden 4H

There was an Old Man From China

There was an old man from China
Who went to the diner
He ate spaghetti
While talking to a yeti
That remarkable man from China
By Ben 4R

The Orange Cat

There once was an orange cat who wanted to fly
He sat at the window wondering why
His owner came and stared with delight
Wondering why that cat had a fright
So then the owner started to cry.
By Allira 4H

The Man With No Hair

There was an old man with no hair
Who worked at after school care
He was reading to kids
Got his head stuck in some lids
Then was rescued by a big grizzly
bear

By Emily 4H

NEWS FROM OUR MASTER TEACHER

This week we saw the introduction of our UPSS Attendance All-stars' Trophy! This is a school-based initiative to lift attendance rates and highlight to students the importance of coming to school every day. Teachers record their classes' attendance every day on their door as a percentage. This allows teachers to have daily conversations about attendance with the students. We have a large number of students who often arrive after the 8:55am bell, which can add up to a significant amount of learning time lost over a term. We encourage you to support your child to be on time every day as attendance counts!

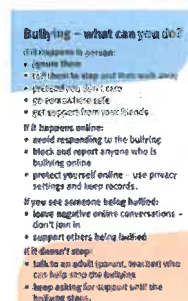
This week our UPSS Attendance All-stars' Trophy went to 4H and 1H on a tie of 98.3% !!!



Last week was the National Day of Action against Bullying. Our students have completed some fantastic bunting with anti-bullying messages on them which are on display in their classrooms, the office foyer and in the library. Various other activities included creating a friendship tree with our early year's classes and in our Friday playgroup. Students were given a Bullying No Way! Quick Reference card with tips on the back highlighting several strategies if they are experiencing bullying. The perfect place for this could be on your fridge for easy reference if required. Students were also given a wristband that they can wear at school as a symbol that we are all working together to reduce bullying here at Urangan Point.



Angela Hubbert
Master Teacher



CHAPPY'S CORNER

Well, another term down and how quickly did that go by ?? It's been great to experience some awesome moments with families, student and staff.

Previously, we had two breakfast clubs at UPSS. I offered one free of charge each week and the other was run by Student Council at a small cost. This term we have joined forces to offer a free breakfast club twice a week on Mondays and Fridays and today we finished the term with Hot Pancakes !!! Yumm!!!

Last week's anti-bullying day was a great success and it was lovely to hear students discussing and affirming that bullying IS NOT ok.

Mrs Hatch and I have completed another term of Drumbat and the students who participated will show off their fantastic drumming skills on parade this week. This group really embraced the challenge of considering how their own behaviour affected how well the group could grow and improve their drumming skills. We really saw their ability to work together grow after addressing some behaviours that didn't fit well with teamwork.

This holidays I am excited to go to a High School aged

Chappy camp where I will be joined by some UPSS students. Another camp will be run in the September holidays so if you're interested in your year 5/6 student attending, please contact me.

Have an amazing holiday everyone. I am very eager to celebrate Easter and all it's benefits.

Student Council

After the Easter break, the Student Council will be selling popcorn each Friday after school. The cost will be 50 cents per cup.

Choir

Kidsing is being conducted this year. Those students who are interested from Years 4-6 need to come to rehearsal each Thursday before school at 8:15 am. A letter with more information will go home closer to the performance date in Term 3. Rehearsals will begin in week 2 of Term 2. If there are any questions please contact Mrs. Hatch via the office.

These advertisers support us, please support them.

Buy 1 McCafé Coffee get one Free

Hand in this coupon when ordering to receive offer at McDonald's McCafé, Hervey Bay. Limit of one offer per coupon per day. Not to be used to discount any other food or promotional offer. Valid until 31/12/2017.


McDonald's™ Hervey Bay McCafé



active orthodontics

Dr Steven R Cook
67 Torquay Rd, Pialba
4124 4388

No referral required
Specialist orthodontics for adults & children



GOOD VISION FOR LEARNING
GOOD VISION FOR LIFE

My future

richard watt
OPTOMETRIST
Honest Friendly Professional

PH: 4197 1475 • 67 Main Street Hervey Bay • www.richardwatt.com.au



austnews DESIGN+PRINT

All your marketing needs, in one place.

1800 245 077 | design@austnews.net.au | design.austnews.net.au



Take your business to the next level...

Advertise on this school newsletter to be seen by local families.

1800 245 077
info@austnews.net.au
advertising.austnews.net.au

austnews ADVERTISING



PRD nationwide

Thinking of selling your home?
Sell Smarter! With Andrew Stevens
Mobile: 0407 435 786
Email: andrewstevens@prd.com.au
www.prd.com.au/herveybay



All Pool Servicing

Regular Pool Maintenance
0457 80 80 30
Wide Bay & Surrounding Areas
Email: ellipoolservicing@bigpond.com

NEW SALES
• Filters
• Pool Pumps
• Chlorinators
• Pool Heating

REPAIRS
• Filters
• Pumps
• Chlorinators



Millard TYRE CENTRE

Yes! We do Log Book Servicing!

TYRES WHEELS BATTERIES
SUSPENSION
WHEEL ALIGNMENTS
ALL MECHANIC REPAIRS

Call in to the Millard Tyre Centre today to talk to Doug and his friendly staff

Phone: 4128 9100
70-72 Elizabeth St Urangan
sales@millardtyrecentre.com



Hervey Bay Rural Supplies

- Garden Supplies
- Fertilisers
- Pet Food - Bird Seed
- Animal Health & Stock Feeds
- Hydroponics & Aquaponics

75 Islander Road, Pialba 4124 6711
www.herveybayrural.com.au

