



Principal: Damien Gainsford

Deputy Principal: Mark Fowler

HOSES: Leisa Staunton

BSM: Gloria Kenzig

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NEWS FROM MUSIC

The Junior and Senior Choirs will perform at the Maryborough Eisteddfod on Monday 8th August at the Brolga Theatre. **Junior Choir Students will need to be at school by 8.00am for an 8.15am departure and will return by 11.15am.**

Students must wear long black pants, black shoes, black socks and choir shirt. Please ensure student's hair is tied back. Please bring fruit break and a water bottle.

Senior choir are to be at Music Room at 11:15am. If there are any question please contact the office.

SEAFOOD FESTIVAL

We need volunteers to help at our Centenary Stall at the Seafood Festival this year and at our car park at the school. If you have time to volunteer, please fill out the form attached and return it to the office. If you have already agreed to volunteer; thank you but we need a lot more!

SILVER AWARD RECIPIENTS



Issue 11 4th August 2016

- Principal's Message
- Deputy's message
- Coach's Corner
- Koala Joeys Playgroup
- News from Grade 4
- Position Vacant
- Grade 1 Vegetable Garden

CENTENARY NEWS 15TH OCTOBER

**Centenary Fete Stall
Donations needed!**

YEAR 2

Year 2 Classes will be running a Mystery Jar Stall **and we need your help!** Please send in **clean jars with lids (labels removed) and/or new items** to fill the jars. These items could be stationery, bags of lollies, hair accessories, personal care items, small toys . . . things that you think will fit in a jar.

YEAR 3

3B and 3M will be running a plant stall and are looking for donations. Pots, seedlings, cuttings, potting mix and seeds are needed to make this stall a success so any donations will be greatly appreciated.

Donations can be left at the office or in the classes. Any assistance will be greatly appreciated.

4K & 4R

Are holding a Teddy Bear Stall where children can make their very own cuddly teddy bear, name it and give it a very special heart to put inside it. We will be looking for helpers on the day. If you can help out please pop into the classroom to see either Ms Hodge or Mrs Rutledge or leave your name and times available at the office. It would be great if we see all parents helping out on the day.

RESOURCE SCHEME PAYMENTS

Please remember that the student resource scheme is required to be paid in full by the end of Term 3 to attend rewards day. Invoices will be sent home this week.

A reminder to all families that the administration staff require two days to process payments for all paid activities. With swimming already started for the lower grades, this will ensure all staff will have access to the list of attending students on a regular and prompt basis.

BOOK WEEK

Dress Up Day Thursday 25 August

Children's Book Week takes place in three weeks (22-26 August) with this year's theme being: **AUSTRALIA: Story Country.** Our library will be hosting a multitude of daily activities during the week to celebrate Book Week 2016. There will be story reading sessions by the teachers, art and craft activities and many other themed activities to enjoy. We have decided to have a book themed **Dress-Up Day** again this year.

The students can come dressed as one of their **favourite book characters.** It could be a fairytale character, one of the characters from this year's nominated titles, a wizard or a pirate, an animal or even a superhero. The ideas are endless! So join in the **Book Week** celebrations and come to school dressed in character on **Book Week Dress-Up**

DATES TO REMEMBER:

AUGUST

- **Sunday 7th** Teddy Bear's Picnic 9-1 beside Discovery Sphere/Art Gallery
- **Monday 8th Junior & Senior Choir** Eisteddfod at the Brolga Theatre
- **Monday 8th Drama Performance** at the Brolga Theatre
- **Monday 10th Strings Eisteddfod** at the Brolga Theatre
- **Friday 12th** Swimming P—2
- **Sunday 14th** Seafood Festival
- **Monday 22/8-26/8** Book Week
- **Thursday 25** Dress up day for Book Week



Dear Parents and Caregivers,
 Welcome to the latest edition of the Term 3 school newsletter. It has been a very busy start to the term with many exciting and challenging activities to prepare for in the future. Our school continues to grow and at current count, we have over 470 students in class. Additionally, we have close to 40 students down for Prep next year. If any parents have a Prep aged student for 2017 (who is born between 1 July 2011 and 31 July 2012), please come and see one of our Admin team to record your child's details for Prep Open and Transition Days.

Congratulations to all Year 3 and Year 5 students (and the teachers who have worked tirelessly in Prep-Year 5) for their efforts in this year's NAPLAN results. Individual reports will be sent home in the coming week but the preliminary data has shown that our Year 3 students have shown improvements across all testing areas with our students at the state average in Grammar and Punctuation. The Year 5 students have also shown improvements and are at state average for Numeracy and Reading.

We have joined the House Call Doctor Give-Back Program where our community can earn points for our school that convert to a dollar value at the end of each quarter!

How does it work?

When someone downloads the free House Call Doctor app they have the option to nominate our school or a sporting club. Whenever they book a House Call Doctor through the app, and complete a booking, one point will be awarded to our school. At the end of each quarter, points are converted to dollar value (1 point = \$1) and provided to our school. More information can be located by downloading this app:

<https://housecalldoctor.com.au/after-hours-gp-hervey-bay/>

A gentle reminder to all families that we have two very important event coming up over the next ten weeks;

On Sunday 14 August, the annual Seafood Festival will be held at the Urangan Marina area. Our school will continue to provide the carpark service and associated bus trip down to the Seafood Festival entrance. This is a far easier and cost effective way of attending the festivities as the carpark is a safe environment and you don't have the hassle of trying to find a park. The cost is only \$3, great value!!!!

The Urangan Point State School 100 year Centenary Celebrations will be held on our school grounds on Saturday 15th October. Whilst this is still 10 weeks away, there is much to do. Can I ask all members of our community to get involved in this once in a lifetime event?

You can help by donating materials to your child's fete stall, buying a centenary paver, turning up on the day with your child, family and friends. I look forward to seeing you all there. Have a great fortnight,

Damien Gainsford
PRINCIPAL

MESSAGE FROM ANDREW NYE – DEPUTY PRINCIPAL

With Week 4 nearly finished, we find ourselves rapidly approaching the middle of Term Three. Late last week, the Grade 6 Class participated in a new social skills program called "Friends for Life" in partnership with Centacare. This social skills program teaches students the best ways to deal with conflicts in the many social situations they may encounter as they grow up. The feedback following the first class has been fantastic and they will be continuing with this until the end of the term. Grade 5 likewise are now running their Secret Agent Society lessons regularly and if you have a student in those classes, you may have found each child has been on a "secret mission" to investigate something either at school and even at home.

If your child is in Grade 3 or 5, their NAPLAN results will also be sent home with the newsletter. Reviewing the schools results, it has been very affirming of the many and significant efforts the school has put into numeracy and literacy.

For those that don't know, the school has on staff a Master teacher, who is presently running an action research project into improved numeracy outcomes. NAPLAN is only one way that we measure the success of this work the school has been undertaking. The early analysis of the results so far has indicated that this work is having positive effect on the futures of UPSS students.

I am hoping that by now you will have noticed me around the school, either from parade or from afar (being 2m tall I'm hard to miss). Please note that I try very hard to make myself available to any parents who wish to discuss anything.

You may also have heard or noticed that I spend a lot of time in classrooms and areas around the school both before and after school to improve my accessibility. If, however, I am unavailable when you come in, please speak to the office staff to arrange either a phone meeting or a face to face one at a time that suits us both.

Andrew Nye
DEPUTY PRINCIPAL

| Principal Damien Gainsford | | | | | |
|-----------------------------------|-------------------------------------|---|--|--|--|
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8/8-12/8 | 10.30-11.00am Leadership Meeting | 12.15-1.15 pm Meeting with Staff for PD Plans - Collegial Meetings 3.15pm Staff Meeting | 8.15 Damien driving bus to Maryborough Eisteddfod 10.00-11.00am Meeting with HOSES | 1.45-3.00pm LCC Meeting Side gate duty | 10.30-11.00am Leadership Meeting |
| 15/8-19/8 | 10.30-11.00am Leadership Meeting | 12.15-1.15 pm Meeting with Staff for PD Plans - Collegial Meetings Committee Meeting | 10.00-11.00am Meeting with HOSES | Side gate duty | 10.30-11.00am Leadership Meeting Parade |
| Deputy Principal Mark & Andrew | | | | | |
| 8/8-12/8 | 10.30-11.00am Leadership Meeting | 12.15-1.15 pm Meeting with Staff for PD Plans - Collegial Meetings Mark with Lisa Torquay Kids Childcare centre 3.15pm Staff Meeting | DP Network Meeting USC Asbestos Training 10.00-11.00am Meeting with HOSES | Detention Duty | 10.30-11.00am Leadership Meeting 9-1pm Mark at WHS Network meeting Maryborough |
| 15/8-19/8 | 10.30-11.00am Leadership Meeting | 12.15-1.15 pm Meeting with Staff for PD Plans - Collegial Meetings Committee Meeting | 10.00-11.00am Meeting with HOSES | Detention Duty | 10.30-11.00am Leadership Meeting Parade |



COACH'S CORNER



In an effort to improve reading comprehension at Urangan State School, as a whole school we are focussing on the strategies that research has identified as being used by good readers. This week's focus in the newsletter is: **Inferring**. **Inferring** is closely related to the comprehension strategy of predicting. It is being able to 'read between the lines' when the author implies something, but doesn't actually state it. To **infer**, the reader needs to use both the clues in the text (including illustrations) and prior knowledge to create their own meaning and understanding of what we think the author is really trying to say. As we read, these understandings (**inferences**) may be revised as we are given new information from the text. The reader needs to be a text detective – by going back to what they have read, looking for clues or evidence to justify meaning they have made, or to answer questions about the text.

How can you help? Language we use when inferring:

* *Reading between the lines, I think ... because ...*

* *I already know that ... so I think ...*

* *I think the author is really saying ... because ...*

* *The author's clues were ...*

* *I wonder why ...*

Source: *Teaching Reading Comprehension Strategies* by Sheena Cameron "Words"

A child needs a forest to wander through, a sea of words to splash in.

A child needs to be read to..." *Frank Bruni*

Yours in learning

Lisa Cooper

Coach

KOALA JOEYS - WALALBAI GULA FAMILY PROGRAM and PLAYGROUP

This semester, we will be holding a Playgroup 'school based program' for ALL students, 'bump to pre-Prep'. If you have children in this age range you are invited to attend. (*children must be accompanied by an adult*)

WHEN: *every school day* MONDAY 9.00-10.20 in the Playgroup room

When attending the WALALBAI GULA PLAYGROUP...

CHILDREN WILL HAVE THE OPPORTUNITY TO...

- Gain self esteem
- Develop and improve language, vocabulary and numeracy skills
- Develop good listening skills
- Have FUN participating with others
- Develop social skills
- Meet new friends and make positive connections preparing them for a smooth start to school

PARENTS/CARERS WILL HAVE THE OPPORTUNITY TO...

- Improve and enrich their interactions with their children
- Improve their knowledge of early brain development
- Develop a repertoire of rhymes, songs and stories to share at home
- Develop a network of friends
- Have a chance to talk to the facilitator and others about parenting

WHAT DO YOU NEED TO BRING...

- Yourself
- Your child/ren
- Small snack
- Water bottle
- Hat
- Sense of adventure and fun!
- A smile

For more information or to book into the Playgroup session call the school office on 4194 8333.

NEWS FROM GRADE 4

4H has settled into Semester 2 very positively. At the moment we're well into reading a quest novel written by Emily Rodda called 'Rowan of Rin'. All the students are enjoying the storyline, which is about a young boy who doesn't feel he is brave who joins 6 others to conquer a mountain of tricks and face a fierce dragon to save their village. The students are developing further awareness of the author's use of language to provide detail whilst also analysing the main character's personal growth through the story. Below are a couple of the student's blogs, as written on 4H Portal Discussion:

"What I found interesting in the book so far is when the water stopped flowing from the mountain. The buskhah needed the mountain water because the well water will make them sick. I was wondering what will happen to the buskhah if they fail the journey".
By Jamie M

"I like in chapter one how Emily Rodda describes how the river stopped running and the bukshah had nothing to drink and if they drank any of the well water they could get very sick. I like how Emily Rodda used verb groups such as flowed, trickle and bubbling."
By Akira

In Maths we are currently looking at fractions. Next week, the students will demonstrate their understanding of denominators, decimals and equivalent fractions. The assessment will also be used for moderation with the other Year 4 classes to make sure marking is consistent across the year level. Class behaviour on the whole is fantastic, with many students now getting close to 100 or 200 dojos so far, as well as many receiving their Bronze or Silver awards for Merit Cards.

Yours in Education,

Mr Jason Harris

4R are also busy reading the novel, "Rowan of Rin" by Emily Rodda. The students are learning how the author uses language features including noun groups, verb groups, text connectives, dialogue, prepositional phrases and personification to create imagery so that the reader can visualise the text. Students have the opportunity to express their opinion of events in the text and are learning to justify their opinions by referencing events and language features from the text.

I like that Emily Rodda gradually got the tension up by having a problem at the start of the story. It made me want to read the whole thing and see what happened. I like how Emily Rodda described everything and everyone. I think it made the story even more interesting. She used noun groups like "shy, timid rabbit" and verbs like "cowered" and "trembled" to show us how Rowan was feeling. It made Rowan seem like a real person. By Millie

I found it interesting how Rowan's father died. Emily Rodda used describing words like "the house was filled with smoke" and "the flames burned higher and higher". She used personification when she said the flames were "licking the staircase" and "leap and roar". It helped me because it gave me a picture of the house burning and this made me feel sorry for Rowan. By Lakodaa

I found it interesting how the stream stopped flowing at the beginning of the book. Emily Rodda used "lay idle" to show how the stream had stopped the mill wheel from turning. I feel sad that the stream had stopped flowing because the bukshah would have no water to drink.
By Tate

4K is the middle of a BIG ADVENTURE with Rowan of Rin. Emily Rodda uses many special language features to capture the attention of the reader. We are writing blogs to respond to our friend's reviews about parts of the book. As an even more exciting group activity, the students are designing an Adventure Boardgame using the map of the village of Rin and planning some exciting stages the winner must be first to battle through, to solve the adventure. We have to use our mathematical skills and plenty of logic and calculations in our design.

TEACHER AIDE VACANCY

PERMANENT 8.75 HOURS PER WEEK.

Hervey Bay Highschool Special Education Unit Application Packages are available from the school administration office between 8:00am – 3:30pm Monday to Friday. Applicants must address the 'How you will be Assessed' section of the role description to be considered for the position. The successful applicant must have a Positive Notice Blue Card for Child Related Employment. Applications close **3.00pm Friday 19 August 2016**. Applications will remain current for 12 months. Applications to be address to:

Business Services Manager
Hervey Bay State High School
Beach Road HERVEY BAY QLD 4655
Or email to: sgedd9.eq.edu.au



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